

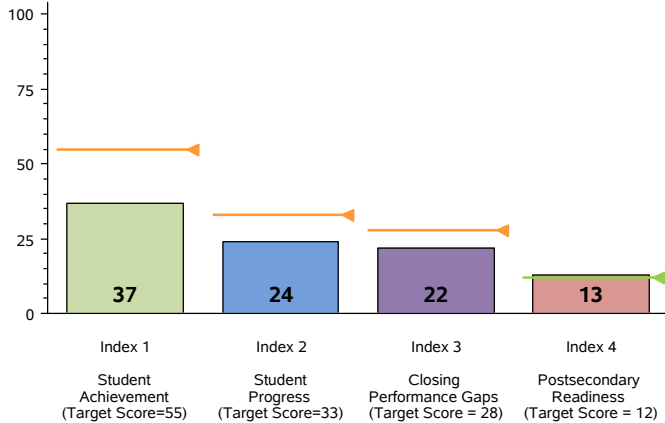
**Texas Education Agency
2013-14 School Report Card
RECONCILIATION ACADEMY (057841001)**

District Name: **RECONCILIATION ACADEMY**
Campus Type: **Elementary**

Total Students: **203**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.5%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	16.3%	16.3%	12.7%
Hispanic	80.3%	80.3%	51.8%
White	2.5%	2.5%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.5%	0.5%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.5%	0.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	97.5%	97.5%	60.2%
English Language Learners	55.2%	55.2%	17.5%
Special Education	4.4%	4.4%	8.5%
Mobility Rate (2012-13)	14.7%	14.7%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	20.0	19.4
Grade 1	15.0	15.0	19.5
Grade 2	15.0	15.0	19.3
Grade 3	22.0	22.0	19.3
Grade 4	17.0	17.0	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.1%	64.4%
Instructional Expenditure Ratio	n/a	50.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,010	\$8,108	\$8,327
Instruction	\$3,786	\$3,786	\$4,759
Instructional Leadership	\$34	\$34	\$123
School Leadership	\$715	\$715	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	37%	37%	42%	38%	*	-	-	-	-	37%
	2013	77%	72%	72%	63%	80%	-	-	-	-	-	81%
Reading	2014	76%	42%	42%	*	43%	*	-	-	-	-	42%
	2013	80%	78%	78%	*	*	-	-	-	-	-	88%
Mathematics	2014	78%	24%	24%	*	29%	*	-	-	-	-	24%
	2013	79%	67%	67%	*	*	-	-	-	-	-	75%
Writing	2014	72%	53%	53%	*	45%	*	-	-	-	-	53%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	*	*	*	*	*	-	-	-	-	*
Reading	2014	45%	*	*	*	*	*	-	-	-	-	*
Mathematics	2014	39%	*	*	*	*	*	-	-	-	-	*
Writing	2014	35%	*	*	*	*	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	6%	6%	*	*	*	-	-	-	-	6%
Reading	2014	15%	*	*	*	*	*	-	-	-	-	*
Mathematics	2014	17%	*	*	*	*	*	-	-	-	-	*
Writing	2014	8%	*	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	*	*	*	*	-	-	-	-	-	*
Mathematics	2014	60%	*	*	*	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
Reading	2014	17%	*	*	*	*	-	-	-	-	-	*
Mathematics	2014	18%	*	*	*	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	*	*	*	*	-	-	-	-	-	*
Mathematics	2014	46%	*	*	*	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.