

## Instruction/Academic Performance

**Key Strategy:** A Standards-based instructional model will be fully developed and implemented to positively impact student achievement.

### Needs Addressed:

- The instructional staff needs to utilize available instructional resources, acquire additional resources, and increase the use of manipulatives within the classroom setting.
- The instructional staff needs time to collaborate, examine student work, plan, and engage in professional development. Additional time during the school year is needed to team both horizontally and vertically.
- Students are low performing in all tested areas on the STAAR.

**Desired Outcome(s):** A significant increase in student achievement among all students groups as evidenced by an increase in attendance, mastery of TEKS objectives, and STAAR scores resulting in Academically Acceptable status. Revision and implementation of the Learning and Teaching Plan.

Action Steps	Person(s) Responsible	Resources Needed	T1PA SCE	Timeline	Formative Evaluation Criteria
Utilize a Collaborative Instructional Program Plan to ensure alignment, rigor, and filling in the gaps of the TEKS to assessment and instruction.	Superintendent Principal Consultants Instructional Staff	Curriculum Materials Basals Supplementary Materials Manipulatives		September- July 2015  September- July 2016 September- July 2017	Completed Plan
Provide a common planning period at each grade level.	Principal	Master schedule with Specials identified.		September- July 2015  September- July 2016 September- July 2017	Teacher Schedules
Train lead teachers and ILT to implement the Kilgo model.	Superintendent Principal	Training Sessions Funding	T1PA SCE T1PA Focus	September- July 2015  September- July 2016	Meeting agendas Sign in sheets

Action Steps	Person(s) Responsible	Resources Needed	T1PA SCE	Timeline	Formative Evaluation Criteria
				September- July 2017	
Vertically align curriculum in reading, writing, math, social studies, and science.	Principal Instructional Staff Consultants	TEKS Correlations Process		September- July 2015 September- July 2016 September- July 2017	Curriculum Documents completed in all core curriculum areas at all grade levels.
Identify and code “high stakes” objectives, TEKS/SEs tested on STAAR.	Principal Instructional Staff Consultants	STAAR Materials Professional Development		September- July 2015 September- July 2016 September- July 2017	Lesson Plans noting high stake objectives.  Student Mastery of TEKS
Utilize the Kilgo scope and sequence to develop lesson plans in all curriculum areas.	Principal Instructional Staff Consultants	Kilgo Resources	T1PA SCE T1PA Focus	September- July 2015 September- July 2016 September- July 2017	Lesson Plans Teacher observation
Develop curriculum maps for each core area.	Principal Instructional Staff Consultants	Kilgo Resources Basals Instructional Material	T1PA SCE T1PA Focus	September- July 2015 September- July 2016 September- July 2017	Curriculum Documents completed in all core curriculum areas at all grade levels.
Systemize and align all common assessments.	Principal Instructional Staff Consultants	Kilgo Resources Basals Instructional Material	T1PA SCE T1PA Focus	September- July 2015 September- July 2016 September- July 2017	Curriculum Documents completed in all core curriculum areas at all grade levels.

Action Steps	Person(s) Responsible	Resources Needed	T1PA SCE	Timeline	Formative Evaluation Criteria
Design and implement an assessment calendar.	Principal Consultant	List of assessments to be given.  School Calendar		September-July 2015  September-July 2016 September-July 2017	Completed calendar developed annually.
Secure curriculum resources that fill in the identified gaps.	Assistant Superintendent Principal Instructional Staff	Identified instructional materials	T1PA SCE	September-July 2015  September-July 2016 September-July 2017	Purchase Orders IMAT Orders Inventory
Aggressively develop classroom and leveled libraries.	Assistant Superintendent Principal Instructional Staff	Identified lists of books to be ordered.	T1PA SCE	September-July 2015  September-July 2016 September-July 2017	Purchase Orders IMAT Orders Inventory
Introduce and teach science TEKS at earlier grade levels to develop skills and concepts.	Principal Instructional Staff	FOSS Kits Stemscope	T1PA SCE	September-July 2015  September-July 2016 September-July 2017	Lesson Plans Report Cards
Increase educational opportunities for students to include during school, after school, and summer school services.	Principal Consultants  Instructional Staff	Curriculum Materials  Basals Supplementary Materials Manipulatives	T1PA T3PA SCE	September-July 2015  September-July 2016 September-July 2017	Lesson Plans  Attendance Sheets for after school and summer school services

Action Steps	Person(s) Responsible	Resources Needed	T1PA SCE	Timeline	Formative Evaluation Criteria
Implement Marzano’s Research Model for teacher evaluations and strategies that engage learners in deep learning.	Principal Consultants Instructional Staff	Professional Development Time	T1PA	September-July 2015 September-July 2016 September-July 2017	Monthly Classroom Walkthroughs—100% of the strategies utilized in the classrooms. Lesson Plans
Implement Quarterly Benchmarks and frequent informal assessments that demonstrate student mastery of TEKS in all tested areas.	Principal Consultants Instructional Staff	Released STAAR tests Test Generating Software DRA2 Istation Teacher made tests	T1PA SCE	September-July 2015 September-July 2016 September-July 2017	Eduphoria or Schoolzilla data reports on individual students, classes, and grade levels.
Utilize instructional strategies to meet the curriculum needs with regard to consistent alignments, quality of subject matter which also challenges each student to develop real and deep learning the knowledge, skills, language, and academic competencies.	Principal Consultants Instructional Staff	Curriculum Materials Basals Supplementary Materials Manipulatives	T1PA SCE Focus T1PA	September-December 2015 September-December 2016 September-December 2017	Monthly Classroom Walkthroughs—100% of the strategies utilized in the classrooms. Lesson Plans

## Special Populations

**Key Strategy:** Students participating in special programs will make documented progress annually maximizing students' learning potential while minimizing their identified need.

### Needs Addressed:

- The school needs to fully implement RTI.
- The school needs to use age appropriate pedagogy for all learners.
- The school needs to fully implement services for identified ELL students.
- The instructional staff needs to provide appropriate learning strategies for ELL and early childhood students.

**Summative Evaluation Measures:** Assessment Devices indicate progress and mastery of TEKS to include STAAR and TELPAS results.

Action Steps	Person(s) Responsible	Resources Needed	TIPA SCE	Timeline	Formative Evaluation Criteria
Provide RTI model for struggling and ELL students.	Principal Consultants Instructional Staff	RTI Education Forms	IDEA B Sp. Ed.	September- July 2015 September- July 2016 September- July 2017	Student Folders Tracking Documents RTI Meeting Documents Consultant Invoices Student Schedules
Frequently monitor ELL students for academics and language learning performance.	Principal Consultants Instructional Staff	Assessment devices		September- July 2015 September- July 2016 September-J 2017	Walk-through forms Lesson Plans Assessment Results
Utilize researched based best practices for dual language, second language, and academic language development to be used consistently across the curriculum.	Principal Consultants Instructional Staff	Professional Development		September- July 2015 September- July 2016	Monthly Classroom Walkthroughs— 100% of the identified strategies

Action Steps	Person(s) Responsible	Resources Needed	T1PA SCE	Timeline	Formative Evaluation Criteria
				September-July 2017	utilized in the classrooms. Lesson Plans
Ensure that students are developing control over stage appropriate TEKSs- and ELPS-driven language functions and forms (language patterns and vocabulary)	Principal Consultants Instructional Staff	Professional Development		September-July 2015 September-July 2016 September-July 2017	Monthly Classroom Walkthroughs— 100% of the identified strategies utilized in the classrooms. Lesson Plans
Utilize strategies from culturally relevant pedagogy imbedded into school culture and instruction.	Principal Consultants Instructional Staff	Professional Development		September-July 2015 September-July 2016 September-July 2017	Monthly Classroom Walkthroughs— 100% of the identified strategies utilized in the classrooms. Lesson Plans
Facilitate the value of diversity in both Language and culture.	Principal Consultants Instructional Staff	Professional Development		September-July 2015 September-July 2016 September-July 2017	Monthly Classroom Walkthroughs— 100% of the identified strategies utilized in the classrooms. Lesson Plans
Expand bilingual classroom libraries to ensure students' liberal access to facilitate massively at instructional easy read.	Assistant Superintendent Principal Consultants Instructional Staff	Funds	T1PA T3PA SCE	September-July 2015 September-July 2016 September-July 2017	Monthly Classroom Walkthroughs— 100% of the identified strategies utilized in the classrooms. Lesson Plans
Continue to develop reading leveled libraries in English and Spanish.	Principal Consultants	Funds	T1PA T3PA SCE	September-July 2015	Monthly Classroom Walkthroughs— 100% of the

Action Steps	Person(s) Responsible	Resources Needed	T1PA SCE	Timeline	Formative Evaluation Criteria
	Instructional Staff			September-July 2016 September-July 2017	identified strategies utilized in the classrooms. Lesson Plans
Provide consulting support for the special education program to ensure compliance.	Assistant Superintendent Principal Consultants	Budgeted funds		September-July 2015 September-July 2016 September-July 2017	Paid invoices.
Acquire new software that will generate ARD documents and track progress.	Assistant Superintendent Principal Consultants	Research Professional Development		September-July 2015 September-July 2016 September-July 2017	Purchase Order  Tracking documents  Generated Reports

## Early Childhood and Primary Students

**Key Strategy:** By the end of 2<sup>nd</sup> grade, students will be achieving on track and on time by accelerating the learning trajectory in reading, writing, and math.

### Needs Addressed:

- The instructional staff needs to provide age appropriate learning strategies for ELL and early childhood students.

**Summative Evaluation Measures: 80% of the students will be reading on grade level by the end of the second grade.**

Action Steps	Person(s) Responsible	Resources Needed	T1PA SCE	Timeline	Formative Evaluation Criteria
Provide early intervention for students making limited progress.	Principal Consultants Instructional Staff	Assessment Devices Professional Development	T1PA SCE	September- July 2015  September- July 2016  September- July 2017	# of students on level
Provide a full day of school for students in PreK.	Superintendent Principal Consultants Instructional Staff	Additional Staff	T1PA SCE	September- July 2015  September- July 2016 September-J 2017	# of students attending
Reduce the child/teacher ratio below 22 in PreK classrooms.	Principal Consultants Instructional Staff	Additional Staff	SCE	September- July 2015  September- July 2016 September-J 2017	# of certified teachers in PreK
Provide high quality, certified teachers for PreK students.	Superintendent Principal Consultants	TJN-Region 10	T2PA	September- July 2015	Employment Agreements Personnel Files



Action Steps	Person(s) Responsible	Resources Needed	T1PA SCE	Timeline	Formative Evaluation Criteria
				September- July 2016 September- July 2017	
Provide additional instructional support for PreK classrooms.	Principal	Additional instructional aides	T1PA SCE	September- July 2016 September- July 2017	Employment Agreements Personnel Files
Utilize key concepts in language development among all learners.	Principal Consultants Instructional Staff	Professional Development  Assessment Results		September- July 2015  September- July 2016 September- July 2017	BOY, MOY, EOY  # of students progressing
Differentiate instruction.	Principal Consultants Instructional Staff	Professional Development  Assessment Results		September- July 2015  September- July 2016 September- July 2017	BOY, MOY, EOY  # of students progressing
Utilize interactive reading during literature discussion.	Principal Consultants Instructional Staff	Professional Development  Assessment Results		September- July 2015  September- July 2016 September- July 2017	BOY, MOY, EOY  # of students progressing
Practice dialogic reading to increase comprehension during read alouds.	Principal Consultants Instructional Staff	Professional Development  Assessment Results		September- July 2015  September- July 2016 September- July 2017	BOY, MOY, EOY  # of students progressing

<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>T1PA SCE</b>	<b>Timeline</b>	<b>Formative Evaluation Criteria</b>
Utilize interactive writing during small group literacy lessons.	Principal Consultants Instructional Staff	Professional Development  Assessment Results  Assessment Results		September-July 2015  September-July 2016  September-July 2017	BOY, MOY, EOY  # of students progressing
Implement Reading Recovery strategies to enhance learning in the classroom.	Principal Consultants Instructional Staff	Professional Development Assessment Results		September-July 2015  September-July 2016  September-July 2017	BOY, MOY, EOY  # of students progressing
Utilize assessment data to inform practice.	Principal Consultants Instructional Staff	Professional Development Eduphoria Schoolzilla	T1PA T1PA Focus	September-July 2015  September-July 2016  September-July 2017	BOY, MOY, EOY  # of students progressing

## Professional Development

**Key Strategy:** Provide high quality, sustained and ongoing professional development activities that address the identified needs of the school.

### Need (s) Addressed:

- The school’s instructional staff needs additional training on successful instructional strategies for ELL and early childhood students, utilization of manipulatives, use of available instructional resources, use of data to inform instruction, classroom management, additional content knowledge, and the use and integration of technology into the learning community.
- The school staff needs additional professional development in a consistent school wide classroom management strategy that promotes security, safety, and learning within the classroom.

**Desired Outcome(s):** Significant increases in staff knowledge to better serve the student population.

**Summative Evaluation Measures:** 100% of school staff report highly effective and useful professional development activities. Training is implemented within the instructional setting.

Action Steps	Persons Responsible	Resources Needed	T1PA, SCE or FOCUS	Timeline	Formative Evaluation Criteria
Create and implement a 3 year professional development plan that provides training in the identified needs of the instructional staff.	Principal Consultants Instructional Staff Region 10	Needs Assessment Results from Teacher Roundtables Region 10	T1PA T3PA SCE FOCUS T1PA	September-July 2015 September-July 2016 September-July 2017	Completed Plan Agendas Sign-in Sheets Handouts Feedback Forms Tracking Documentation
Recruit, retain, and train high quality professionals that embrace the vision and mission of the school providing appropriate instruction for all students that promote high academic achievement for all our students.	Superintendent Principal Consultants Instructional Staff Region 10	Advertisements Website Teacher Observations TJN	T2PA	September-July 2015 September-July 2016 September-July 2017	Teacher Evaluations Interview Schedule Resumés Applications Financials Tracking Documentation

Action Steps	Persons Responsible	Resources Needed	T1PA, SCE or FOCUS	Timeline	Formative Evaluation Criteria
Complete 3 year waiver request for 5 additional days during the school year and 7 early release days.	Superintendent	Forms	N/A	August 2015	Complete form
Conduct new teacher orientations each year utilizing school staff and consultants.	Principal Consultants Administrators	Staff Handbook PD Notebooks	N/A	August 2015 August 2016 August 2017	Sign-in Sheets Agendas Feedback Forms Observation
Assign mentors to all teachers who have less than 3 years teaching experience.	Principal	Mentors	T1PA T3PA SCE FOCUS T1PA	September-July 2015 September-July 2016 September-July 2017	Tracking Documents
Incorporate the PLC and other professional development opportunities within the school day by releasing students at 2:00 each Wednesday.	Principal Consultants Administrators	Designated Books to review PD Calendar		September-July 2015 September-July 2016 September-July 2017	Professional Development Calendar Completion Certificates
Hire and utilize a reading coach to sustain ELA activities in the elementary.	Principal	Consultant	T1PA SCE FOCUS T1PA	September-July 2015 September-July 2016 September-July 2017	Coaching Records

## School Culture and Climate

**Key Strategy:** The school will develop a climate and culture that promotes positive character traits and acknowledges the performance character traits that exemplifies a successful school.

**Needs Addressed:** High staff mobility has created an uncertain climate and culture during the 2013-2014 school year.

**Summative Evaluation Measures:** 90% of the staff will provide a positive response indicating a positive working climate within the school during Focus Group sessions.

Action Steps	Person(s) Responsible	Resources Needed	TIPA SCE	Timeline	Formative Evaluation Criteria
Hold all staff accountable at all levels involving positive relationships with others, parents, peers, and students.	All Staff	Accountability Partners		September- July 2015  September- July 2016  September- July 2017	Positive responses to working climate focus group
Create a sense of belonging within classrooms and within the school.	Principal Instructional Staff	Professional Development		September- July 2015  September- July 2016  September- July 2017	Topic included in the PD Calendar
Develop and implement a Character Program that promotes positive character traits and celebrates the demonstration of the identified traits.	All staff	All staff		September- July 2015  September- July 2016  September- July 2017	# of Rallies conducted during the school year.
Encourage parent involvement within the classrooms and the school.	Instructional Staff	Staff		September- July 2015  September- July 2016	# of parents participating within the classrooms

				September- July 2017	
Establish high expectations for students encouraging college graduation.	Instructional Staff	Professional Development		September- July 2015  September- July 2016 September- July 2017	Topic included in the PD Calendar
Establish a “performance character”, doing things well (as demonstrated by perseverance, critical thinking, and a commitment to quality) within the school.	All staff	Professional Development		September- July 2015  September- July 2016 September- July 2017	Topic included in the PD Calendar

## Staff Quality, Recruitment and Retention

**Key Strategy:** The school will recruit and retain high quality teachers and staff that represent the school’s mission and vision.

### Needs Addressed:

- The present facility does not represent the school well.
- More platforms are needed to advertise available positions.
- Our website needs to be developed to sell our school to prospective staff.
- Administration is the mirror for staff attitude.

**Summative Evaluation Measures:** 90% of the staff will provide a positive response indicating satisfaction with the school during Focus Group sessions.

Action Steps	Person(s) Responsible	Resources Needed	TIPA SCE	Timeline	Formative Evaluation Criteria
Publish the application or link on the school’s website.	IT	Web ready application		September- July 2015 September- July 2016 September- July 2017	Application published and applicants can apply online.
Move to another facility.	Board of Directors Superintendent	Bonds/Loans		September- July 2015 September- July 2016 September- July 2017	Classes held on the first day of school.
Provide support to instructional staff. (Admin)	District and Campus Admin staff	Time Knowledge Mentors		September- July 2015 September- July 2016 September- July 2017	Focus Group results

Provide incentives for instructional staff demonstrating the performance and culture of the school.	Board of Directors Superintendent	Funds Donations		September- July 2015 September- July 2016 September- July 2017	Financials
Provide an ongoing expression of appreciation for all staff members.	Board of Directors Superintendent	Funds Donations		September- July 2015 September- July 2016 September- July 2017	# of times staff members are honored.
Recognize instructional staff who meet the standards.	Board of Directors Superintendent	Funds Donations		September- July 2015 September- July 2016 September- July 2017	# of times staff are acknowledged
Include instructional staff in planning professional development activities.	District and Campus Admin staff	Instructional Staff participation	T!PA SCE	September- July 2015 September- July 2016 September- July 2017	Schedule of meetings held to discuss PD activities Signin-sheets
Provide inspirational speakers during staff orientation.	District and Campus Admin staff	Funds Referrals		September- July 2015 September- July 2016 September- July 2017	Agendas Resume's
Continue the additional benefits package for staff.	Board of Directors Superintendent	Funds District Committment		September- July 2015 September- July 2016	Financials





## Family and Community Involvement

**Key Strategy:** A parent organization will be developed that focuses on: Enriching school culture and communication and Expanding student and family learning opportunities.

### Needs Addressed:

- Parents want a parent organization.
- Parents want more training on how to support student learning at home.
- Parents want more interaction with administrators.
- Parents want more award ceremonies and assemblies.

**Summative Evaluation Measures:** 90% of the parents surveyed will provide a positive response indicating satisfaction with parent involvement in the school during Focus Group sessions.

Action Steps	Person(s) Responsible	Resources Needed	T1PA SCE	Timeline	Formative Evaluation Criteria
Appoint a parent liaison from within the school.	Superintendent	Staff Volunteer Parent Volunteer		September- July 2015  September- July 2016  September-J 2017	Liason identified and parent contact log maintained.
Assist parents to form a parent/teacher organization.	Principal	Staff Volunteer Parent Volunteer		September- July 2015  September- July 2016  September-J 2017	Sign in Sheets Membership
Provide 4 learning opportunities per year for parents that desire additional support for learning at home.	Principal	Facilities Calendar		September- July 2015  September- July 2016  September-J 2017	Sign in Sheets

Establish 4 calendar dates when the principal/administration has coffee with the parents.	Principal	Facilities Calendar		September-July 2015 September-July 2016 September-J 2017	Sign in Sheets
Establish monthly rallies for the character education program where students are celebrated as student of the month, perfect attendance, and positive character trait demonstration.	Principal	Facilities Calendar		September-July 2015 September-July 2016 September-J 2017	Sign in Sheets
Include parents on the planning and evaluation of programs and parent participation.	Assistant Superintendent Principal	Facilities Calendar	T1PA SCE	September-July 2015 September-July 2016 September-J 2017	Sign in Sheets

## Leadership

**Key Strategy:** Explore measures necessary to create a school climate that is safe, encourages teamwork as well as personal growth, and effectively responds to crisis situations that is proactive instead of reactive.

### Need (s) Addressed:

- The school administration needs additional professional development in instructional strategies, school law, and management styles.
- The PEIMS Coordinator and support staff need to obtain additional training to ensure data integrity.
- The Assistant Superintendent needs to obtain additional finance training in order to ensure accurate reporting.
- The school needs to continue an active school improvement committee to develop and lead the implementation of our plan for school improvement to strengthen the teaching and learning process.

**Desired Outcome(s):** A significant increase in administrative and instructional leadership activities occurring between school staff.

**Summative Evaluation Measures:** 100% of the school staff will report satisfaction with the improvement of the school climate.

Action Steps	Persons Responsible	Resources Needed	TIPA, SCE or ARRA	Timeline	Formative Evaluation Criteria
Campus administrators will participate in all instructional professional development activities.	Superintendent	Campus Professional Development Plan	T2PA	September-July 2015 September-July 2016 September-July 2017	Sign-in Sheets Agendas Feedback Forms
Utilize supervision, evaluation, and observation to enhance instructional staff's pedagogical skills with the ultimate goal of enhancing student achievement.	Campus Admin	Observation Tools Evaluation Devices District Support		September-July 2015 September-July 2016 September-July 2017	Academic Progress Increase in acquired skills of instructional staff
Establish the process of collaborative goal setting.	Superintendent Board of Directors	Time Staff Members		September-July 2015 September-July 2016	Sign-in Sheets Agendas Feedback Forms

Action Steps	Persons Responsible	Resources Needed	T1PA, SCE or ARRA	Timeline	Formative Evaluation Criteria
				September-July 2017	
Establish and monitor nonnegotiable goals for achievement and instruction.	Board of Directors Superintendent Admin Staff Instructional Staff	Time	Local	September-July 2015 September-July 2016 September-July 2017	Agendas
Create Board alignment with and support of district goals.	District Admin Staff	Board Meetings District Admin Staff	Local	September-July 2015 September-July 2016 September-July 2017	Agendas Minutes
Monitor achievement and instruction goals.	Superintendent	Schedules	Local	September-July 2015 September-July 2016 September-July 2017	Monthly reports regarding student progress.
Allocate resources to support the goals for achievement and instruction.	District Admin Staff	Annual budget and amendments	T1PA SCE Focus T1PA	September-July 2015 September-July 2016 September-July 2017	Board approved budget External Audit

## Technology

**Key Strategy:** The school will increase the available equipment and resources to fully integrate technology into instruction.

### Needs Addressed:

- Teacher need training on equipment and software.
- Teacher need to know how to better integrate technology into instruction.
- Teachers need a process for use in the classroom.
- Teachers need a list of educational resources on internet for each subject and for each grade level.
- Teachers want to provide resources to students that are not internet based but will sustain and encourage learning (apps).

**Summative Evaluation Measures:** 100% of the instructional staff will be trained to utilize technological tools to record assessment data and integrate technology into instruction.

Action Steps	Person(s) Responsible	Resources Needed	TIPA SCE	Timeline	Formative Evaluation Criteria
Write grants to provide additional resources for our school.	District Admin Teachers	Access to Corporate and Foundation Grants		September- July 2015  September- July 2016 September- July 2017	# of Grants awarded
Provide skill based training on equipment and software.	IT	Computer Lab Meeting Room Access to tools		September- July 2015  September- July 2016 September- July 2017	# of trainings provided.
Provide training on technology integration into instruction.	IT Consultants Region 10	Computer Lab Meeting Room Access to tools		September- July 2015  September- July 2016 September- July 2017	# of trainings provided.

Include parents in the technology training.		Computer Lab Meeting Room Access to tools		September- July 2015  September- July 2016  September- July 2017	# of trainings provided.
Hire a full time IT position.	Superintendent	Funds Agreement	SCE	August 2017	Agreement signed
Provide tablets for each teacher.	Board of Directors Superintendent	Funds Approved Vendor	TIPA SCE	September- July 2015  September- July 2016  September- July 2017	# of tablets purchased
Use technology to close achievement gap.	Instructional staff	Professional Development		September- July 2015  September- July 2016  September- July 2017	Continuous improvement in all core areas and all grade levels
Utilize interactive learning devices that increase problem solving	Instructional staff	Professional Development		September- July 2015  September- July 2016  September- July 2017	Benchmark improvements
Install a Parent Portal on the school website.	IT	Access to Website Parent Training		September- July 2015  September- July 2016  September- July 2017	Parent Portal Installed.

## Health and Wellness

**Key Strategy:** The school will create venues to help students and their parents eat well and stay active by providing events that are fun to assist parents to help their kids live healthier.

### Needs Addressed:

- Obesity among students in our school is increasing by 10% each year.
- Hypertension has increased 30% over last year.
- Families send potato chips and doughnuts for breakfast and lunch.
- Playground time is unstructured.
- Students do not consume high quantities of fruits and vegetables even when the lunch is provided.

**Summative Evaluation Measures:** Decrease in overweight and obese students each year. Decrease in number of students who demonstrate hypertension. Increase in physical exercise.

Action Steps	Person(s) Responsible	Resources Needed	TIPA SCE	Timeline	Formative Evaluation Criteria
Establish policies that require 24 hour wait time for students with lice, ring worms, or other health related issues.	Board of Directors Superintendent	Board Meetings		June 2015	Approved Board Policy
Investigate family services that could be provided at the school.	Admin Staff	Admin Team Meetings Contact with Service organizations		September- July 2015 September- July 2016 September- July 2017	# of organizations participating in health fairs.
Conduct a family night addressing health and food.	Principal	Admin Team support Facilities		September- July 2015 September- July 2016 September- July 2017	# of parents participating in family night



Sponsor intermural leagues for student participation.	Designated Staff	Admin Team support Facilities		September- July 2015 September- July 2016 September- July 2017	# of students participating in leagues
Hold health fairs to disseminate information and services to families.	District Admin	Admin Team support Facilities		September- July 2015 September- July 2016 September- July 2017	# of parents participating in health fairs
Provide student gardens that the students must maintain.	Superintendent Instructional Staff	Donations Funds Parent Volunteers		September- July 2015 September- July 2016 September- July 2017	# of gardens planted.
Invite a chef to prepare healthy snacks for parents and students.	District Admin	Parent Volunteers		September- July 2015 September- July 2016 September- July 2017	# of parents participating in event
Provide more physical exercise during recess using dance videos or other entertaining vehicles to encourage exercise.	PE Teachers Instructional Staff	Videos Internet resources CD's		September- July 2015 September- July 2016 September- July 2017	# of students that test over weight or obese # of students with hypertension # of students with normal readings